

## **An Grianán N.S. School Attendance Policy**

The aims of the attendance policy in An Grianán N.S. are to:

- encourage pupils to attend school regularly and punctually.
- identify pupils who may be at risk of developing school attendance problems.
- ensure that the school has procedures in place to promote attendance/participation.
- develop, subject to available resources, links between the school and the families of children who may be at risk of developing attendance problems.
- Identify and remove, insofar as is practicable, obstacles to school attendance,

The school will ensure that:

- The importance of school attendance is promoted throughout the school.
- Pupils are registered accurately and efficiently.
- Pupil attendance is recorded daily.
- Parents or guardians are contacted when reasons for absences are unknown or have not been communicated.
- Pupil attendance and lateness is monitored.
- School attendance statistics are reported as appropriate to:
  - The National Education Welfare Board. (TUSLA)

The National Educational Welfare Board (TUSLA) was established to support school attendance and follow up on children who are not attending school regularly. Parents must let the school know if their child is absent and the reason why. The school notifies parents if their child/children have been absent for more than 15 days and ask for a medical cert to be provided if child is absent over the 20 days due to illness. The school will notify TUSLA if a child is absent for 20 days or more or where absence gives rise to concern.

The school must report on individual cases of irregular attendance 3 times per year. These periods are as follows:

- 1) September – Christmas
- 2) Christmas- Easter
- 3) Easter – Summer Holidays

180 days or more will be recognised at end of the school year.

**Punctuality**

School is open from (9.15) a.m. and children are required to be in their classrooms not later than (9.20) a.m.. All pupils and teachers are expected to be on time. The school will contact parents/guardians in the event of pupils being consistently late (see Reception, Arrival & Dismissals Policy). The Principal is obliged under the Education Welfare Act, to report children who are persistently late, to the Education Welfare Board.

**Guidance for Parents**

Section [(21) (9)] of the Act states that: “a pupil’s absence can only be authorised by the Principal when the child is involved in activities organised by the school or in which the school is involved”. The school principal cannot authorise a child’s absence for holidays during school time. However, it is essential that parents inform the school of such arrangements.

Reasons for pupils’ absences must be communicated in writing or by phone, by parents/guardians to the school.

**Parents/guardians can promote good school attendance by:**

- Ensuring regular and punctual school attendance.
- Notifying the School if their children cannot attend for any reason.
- Working with the School and education welfare service to resolve any attendance problems;
- Making sure their children understand that parents support/approve of school attendance;
- Discussing planned absences with the school.
- Refraining, if at all possible, from taking holidays during school time
- Encouraging them to participate in school activities.
- Informing the school of the reasons for absence from school.
- Ensuring, insofar as is possible, that children’s appointments (with dentists etc), are arranged for times outside of school hours.
- Contacting the school immediately, if they have concerns about absence or other related school matters.
- Notifying the school if their child/children, particularly children in junior classes, are to be collected by someone not known to the teacher.

**Pupils**

Pupils have the clear responsibility to attend school regularly and punctually.

Pupils should inform staff if there is a problem that may lead to their absence.

Pupils are responsible for passing school correspondence to their parents, on the specified day.

### **A strategy for promoting good school attendance**

The Board of Management is committed to providing a positive school atmosphere which is conducive to promoting good school attendance. In this regard:

- The school curriculum, insofar as is practicable, is flexible and relevant to the needs of the individual child.
- The school will promote development of good self-concept and self-worth in the children.
- Support for pupils, who have special educational needs, are in place in accordance with Department of Education & Skills guidelines.
- Internal communication procedures are in place to inform teachers of the special needs of pupils.
- A special reward system will be introduced for promoting good attendance at school.
- The assistance of the Education Welfare Officer will be utilised.
- The attendance rates of pupils will be monitored by the class teacher in the first instance, and the class teacher will notify the Principal of any concerns regarding the attendance of any child.
- Pupils with a poor attendance record will, insofar as is practicable, be supported in an effort to improve their attendance.

### **School Principal**

The School Principal will:

- Ensure that the school register of pupils is maintained in accordance with regulations.
- Inform the Education Welfare Officer (TUSLA):
  - If a pupil is not attending school regularly.
  - When a pupil has been absent for 20 or more days during the course of a school year.
  - If a pupil has been suspended for a period of six or more days.
  - When a pupil's name is removed from the school register.
- Inform parents of a decision to contact the Education Welfare Officer of concerns regarding a pupil.
- Insofar as is practicable, promote the importance of good school attendance among pupils, parents and staff.

### **Class Teacher**

The class teacher will:

- Maintain the school roll-book in accordance with procedure.
- Maintain school attendance records on e-chipmunk management system
- Keep a record of explained and unexplained absences.
- Contact parents in instances where absences are not explained or appear irregular.
- Promote a reward system for pupils with exceptional attendance.
- Encourage pupils to attend regularly and punctually.
- Inform the Principal of concerns s/he may have regarding the attendance of any pupil.

**Record/Communication**

Subject to the restrictions of the Data Protection Act attendance, behaviour and academic records of children who transfer to another primary school will be passed to the Principal of the school, by post, as soon as we receive written notification of transfer.

Attendance, behaviour and academic records of children who transfer from another primary school will be sought directly from the previous school.

Attendance, behaviour and academic records of pupils transferring to a second level school will be sent to the school, if requested, once enrolment has been confirmed.

Mount Temple N.S.  
Mount Temple  
Moate

09064-81085

Dear Parents

We are concerned about \_\_\_\_\_ arriving late for school so often. It is upsetting for him/her/them to have to come into the classroom when class has started. \_\_\_\_\_ is also losing out on valuable teaching time.

Yours sincerely

\_\_\_\_\_  
Principal

Mount Temple N.S.  
Mount Temple  
Moate

09064-81085

Dear Parents

We are concerned about \_\_\_\_\_ being collected late on numerous occasions. It is very upsetting for your child/children to be left at the gate when all the other children have been collected. Please ensure prompt collection of your child/children.

Yours sincerely

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Principal

An Grianán N.S.  
Mount Temple  
Moate

09064-81085

16<sup>th</sup> February 2017

Dear Parents

I am writing just to let you know that \_\_\_\_\_ has been absent for \_\_\_\_ days so far. Under the Welfare Act we are obliged to report the absence if over 20 days but we will be informing TUSLA that we have no concerns about your child's educational welfare.

Yours sincerely

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Ambrose Mc Gowan  
Principal